

Black History Month 2025

Afrikindness - Africa Awareness Week

KS3 Lesson Plan

Theme: *Standing Firm in Power and Pride*

Duration: 45 minutes

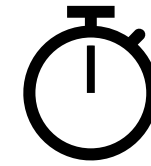


Learning Objectives

- Understand what it means to stand firm in power and pride.
- Explore key Black leaders and their resilience.
- Reflect on how identity and pride empower individuals.

Keywords

Resilience, Conviction, Pride, Identity, Empowerment

Starter Activity:- Quotes Carousel

Display a set of quotes. Ask students: *“Who do you think said this?”*

“I am no longer accepting the things I cannot change. I am changing the things I cannot accept.”

(Angela Davis)

“A man who stands for nothing will fall for anything.”

(Malcolm X)

“The generation that destroys the environment is not the generation that pays the price. That is the problem.”

(Wangari Maathai)

“The single story creates stereotypes... and the problem with stereotypes is not that they are untrue, but that they are incomplete.”

(Chimamanda Adichie)

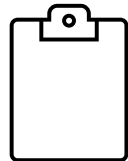
Main Input



Case Studies: Leaders Who Stood Firm

- **Angela Davis** – conviction, justice, activism
- **Malcolm X** – empowerment, identity, vigilance
- **Wangari Maathai** – perseverance, environmental activism
- **Chimamanda Ngozi Adichie** – storytelling, pride in identity



Group Activity:**Discussion Themes:**

- Steadfastness and Resistance
- Readiness and Vigilance
- Perseverance and Inner Strength
- Purpose and Identity

Teacher Note: Encourage students to link these qualities to the leaders above.

Video: Chimamanda Ngozi Adichie – *The Danger of a Single Story*



https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story

Discussion: *How does Adichie show pride in her identity through her storytelling?*

Group Activity

Option 1: Debate

“Is it more important to stand firm in power or in pride?”

Option 2: Creative Task

Poster/Presentation – “How my chosen leader stood firm...”

Reflection / Plenary

How can young people today stand firm in:

- Their school
- Their community
- Their future?

Success Criteria:

By the end of this lesson:

- I can define the theme *Standing Firm in Power and Pride*.
- I can give examples of leaders who embodied resilience.
- I can explain why these lessons are relevant today.

Cross-Curricular Links

English – speech and text analysis.

History – civil rights and activism

Citizenship/PSHE – identity, justice, community.

Art – poster or visual project

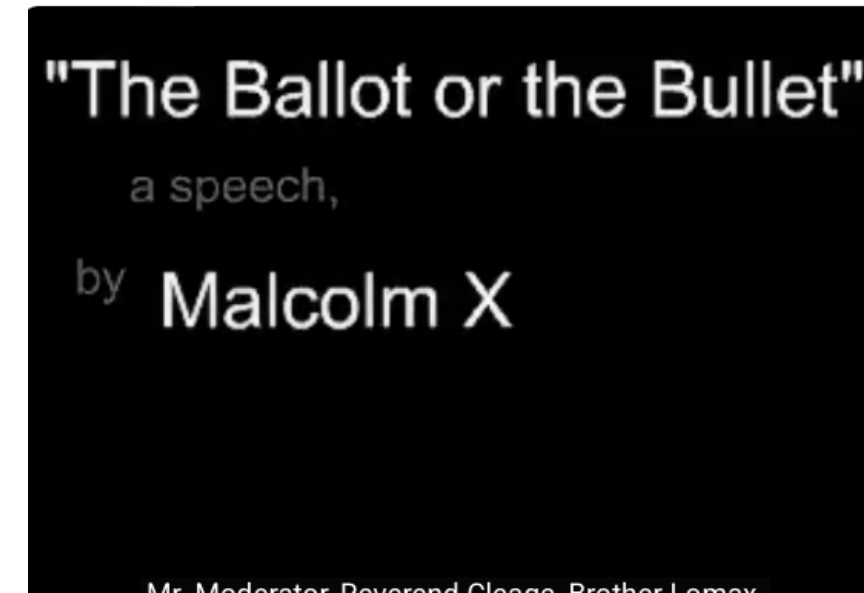
Teacher Notes (Guidance)

- Use quotes to spark critical thinking.
- Encourage respectful discussion around debates.
- Adapt activities to group size and ability.

Suggested Resources:



<https://www.nobelprize.org/prizes/peace/2004/maathai/lecture/>



<https://www.youtube.com/watch?v=CRNciryImqg>